ADVENTURES IN PROGRAMMING... CUNEIFORM



http://www.etoyoc.com/yoda/papers/
 tcl2019.Cuneiform_Slides.pdf



PRELUDE

- Cuneiform stated in the ashes of another project: a Text Adventure Engine
- Targeted the Tk Text Widget
- Display and command engine was working...
- ...Just as Apple managed to do it's yearly "Let's destroy Tk" campaign

CONTENT IS KING

- Content is the most expensive part of a product
- Content require man-years of work to produce
- Entire generates of quirks are introduced to display engines, just to keep from having to re-generate content
- At that point the question was: Is Tk worth spending man-years of work developing content for
- TL/DR: NO



CUNEIFORM

- A notation to allow content developers to target multiple display engines
 - Including the ultimate display engine: Print
- Utilizes Tcl as an expression engine
- Implements a Document Object Module using TclOO
- Written in Clay

CUNEIFORM FUNDAMENTALS



YOU FOOL, THIS ISN'T EVEN MY FINAL FORM!

LAST MINUTE FULFILLMENT

- Cuneiform defers content generation until immediately before fulfillment
- Content writers compose in Tcl Script
- The output is HTML, Tk, and SVG
- Tcl Script informs the display engine of the content writer's intent
- The Display Engine sorts out the details and final layout

PROGRESS

- While the Game has yet to be written, the display engine supports several projects at T&E
- The major application is converting Sqlite databases to produce printed ship documentation and live views of damage control measures

SHIPBOARD DAMAGE CONTROL

- Navies maintain paper documentation for use "In case of emergency"
- Laminated instructions for procedures to perform for a variety of calamities
- IRM is useful for generating this documentation because all of the details for key systems are already encoded in the database

PDF OUTPUT

- For the US Navy, the first version output to PDF
- We had a request to perform similar work for the Republic of Korea Navy (The South Koreans)
- They needed their documentation in Hangul

HTML OUTPUT

- We needed an output that could print...
- ...and quickly...





USING CUNEIFORM BLOG MODE

Title: {Story Crafting} Class: {blog} Date: {Sat Jul 27 09:31:30 EDT 2019} Content-Type: {html} Format: {clay} date: {Sat Jul 27 09:31:30 EDT 2019} owner: 619eb03b-0f7d-490f-a2ac-9eb72e4c789d --- BEGIN CONTENT --para { I've spent the last few weeks learning the finer arts of [link {https://www.youtube.com/user/lindybeige} Psychology], [link {https://www.youtube.com/channel/UCFQMO-YL87u-6Rt8hIVsRjA} {Story Telling}], and [link {https://www.youtube.com/user/Drachinifel} {Naval History}] from YouTube. Feel free to judge me.} para {On one hand, time I could have spent on story lines was spent listening to talking heads talk about craft. On the other, those hours learning the craft have saved me man years of effort re-learning what they learned the hard way.

}

para {
 The point here is that activity is not progress. I know I can write. I know I can
 write a lot in a short amount of time. (At least if this blog is any evidence.)
 If I could monetize writing the first three chapters
 of a book, I'd be rich. I have had many a brilliant idea devolve into a degenerate mess.
 This time around, I knew I had to do something different. I had to actually learn, not
 just do.
}

USING CUNEIFORM INDEX ENGINE HEADERS

Title: {Story Crafting} Class: {blog} Date: {Sat Jul 27 09:31:30 EDT 2019} Content-Type: {html} Format: {clay} date: {Sat Jul 27 09:31:30 EDT 2019} owner: 619eb03b-0f7d-490f-a2ac-9eb72e4c789d --- BEGIN CONTENT --para { I've spent the last few weeks learning the finer arts of [link {https://www.youtube.com/user/lindybeige} Psychology], [link {https://www.youtube.com/channel/UCFQMO-YL87u-6Rt8hIVsRjA} {Story Telling}], and [link {https://www.youtube.com/user/Drachinifel} {Naval History}] from YouTube. Feel free to judge me.} para {On one hand, time I could have spent on story lines was spent listening to talking heads talk about craft. On the other, those hours learning the craft have saved me man years of effort re-learning what they learned the hard way. } para { The point here is that activity is not progress. I know I can write. I know I can write a lot in a short amount of time. (At least if this blog is any evidence.) If I could monetize writing the first three chapters of a book, I'd be rich. I have had many a brilliant idea devolve into a degenerate mess. This time around, I knew I had to do something different. I had to actually learn, not just do. }

USING CUNEIFORM CUNEIFORM MARKUP

Title: {Story Crafting}
Class: {blog}
Date: {Sat Jul 27 09:31:30 EDT 2019}
Content-Type: {html}
Format: {clay}
date: {Sat Jul 27 09:31:30 EDT 2019}
owner: 619eb03b-0f7d-490f-a2ac-9eb72e4c789d
--- BEGIN CONTENT ---

para {

I've spent the last few weeks learning the finer arts of
[link {https://www.youtube.com/user/lindybeige} Psychology],
[link {https://www.youtube.com/channel/UCFQMO-YL87u-6Rt8hIVsRjA} {Story Telling}],,
and [link {https://www.youtube.com/user/Drachinifel} {Naval History}]
from YouTube. Feel free to judge me.}

para {On one hand, time I could have spent on story lines was spent listening to talking heads talk about craft. On the other, those hours learning the craft have saved me man years of effort re-learning what they learned the hard way.

}

para {

The point here is that activity is not progress. I know I can write. I know I can write a lot in a short amount of time. (At least if this blog is any evidence.) If I could monetize writing the first three chapters of a book, I'd be rich. I have had many a brilliant idea devolve into a degenerate mess. This time around, I knew I had to do something different. I had to actually learn, not

just do.

USING CUNEIFORM





Welcome!

Welcome to Etoyoc.com! A few links to help you find your way around:

- Plaid Hatter Games
- The Epic of Gilgamesh | Download
- The Clay Framework
- Fossil Repositories
- The Sobyk Language Distribution
- Sean's Home Page

News Feed

Older Posts

Plaid Hatter Games			
Sun, September 15, 20	19 Reuniting Mintony	Duhli	action
Wed, July 31, 2019 🏒	Newspeek	FUDI	cation
Sat, July 27, 2019 🏼 🌜	Story Crafting		
Mon, July 22, 2019 🌂	Superpowers and Discontine	<u>s</u>	
Mon, July 22, 2019	All in the ranking		
Sun, July 21, 2019	The Spin on Spin		
Wed, July 17, 2019	Making Toilets Flush in Arti	ficial Gravity	
Mon, July 15, 2019	On the Curvature of Decks		
Wed, July 03, 2019	On Supernatural abilities		
Sun, June 30, 2019	Character Creation		
Sat, June 29, 2019	And yet another brilliant ide	a goes boom	

I DONT ALWAYS TEST MY CODE



USING CUNEIFORM FINAL PRESENTATION

● ● ● < > □

Not Secure — etoyoc.com

C

The State Sean Fortune

 \equiv

Headline: Story Crafting Date: Saturday, July 27, 2019 Posted By: Plaid Hatter Games

I've spent the last few weeks learning the finer arts of Psychology, Story Telling,, and Naval History from YouTube. Feel free to judge me.

On one hand, time I could have spent on story lines was spent listening to talking heads talk about craft. On the other, those hours learning the craft have saved me man years of effort re-learning what they learned the hard way.

The point here is that activity is not progress. I know I can write. I know I can write a lot in a short amount of time. (At least if this blog is any evidence.) If I could monetize writing the first three chapters of a book, I'd be rich. I have had many a brilliant idea devolve into a degenerate mess. This time around, I knew I had to do something different. I had to actually learn, not just do.

This project has all of the problems of a complete science fiction/fantasy novel multiplied by the demands of an interactive story telling system. What I don't want to have happen is for the game to devolve into a procedurally generated mess. A pure sandbox never gets beyond "here is a procedurally generated dungeon/puzzle/scavenger hunt. Defeat the boss at the end/solve the puzzle/find the quest items. And you'll get XP and some loot."

While I love Skyrim and Fallout 4, the problem I have is that the player character is really the only person with any agency. Sure, there are 4 endings, but all you end up doing is picking a side in a conflict. There is no option to avoid the conflict, or negotiate an uneasy peace.

And with that in mind, I'm committing early on to injecting OPCs into my game. NPCs, as you know, are Non-Player Characters. They are generally passive, and built into the events of the story. OPCs stand for "Other Player Characters." They are AIs in the game that are competing with the player, have all of the same abilities as the player, as well as all of the same opportunities for growth and development as the player.

In <u>The Epic of Gilgamesh</u>, I was hoping to create competing demigods to the player's character, running their own city-states. The show stopping problem in Gilgamesh was mainly that I didn't want to sit down and commit to an overall story. With no overall story, there is no real opportunity for opposition. Rivalry, sure. But opposition requires something concrete that two characters are struggling against each other to secure. My hope was that having Gods randomly generate quests I could keep the game interesting. But then I ran headlong into the fact that computers are not very creative on their own, and mad-lib stories stop being fun after the third or so.

www.etoyoc.com/content/b780fddd-f326-46f0-9fd4-ceaa04865960

USING CUNEIFORM PUBLICATION CYCLE

- Author edits files as a local text file
- File is tagged with a UUID, and saved in a local copy of the website
- File system is synchronized via Rsync
- Thread on the server:
 - detects the new or modified file
 - Scans headers, indexes data in Sqlite
- Webserver produces final format on demand

Not Secure — etoyoc.com

C

C △ □ +

Cataloguing Existing Paranormal Phenomina

Supernatural ability stems from being able to connect the three worlds in ways that are surpass the usual miracle that is the Natural world. I had prepared a list of recognized abilities, but was is quite long, so I've pushed them to another page: Here

I have classified each special ability into one of 5 categories:

=

- Channeling Connecting two souls across the spiritual world.
- Healing Manifesting idealized patterns on living tissue to repair injury or cure disease
- Intuition Gaining information from supernatural sources
- Kinesis Imparting supernatural energy on physical objects
- Projection Connecting two locations in the physical world via the the spiritual world.
- Transmutation Supernatural transformation of physical matter

If we compare what is described to my map of the Psyche... there are a few problems.



para {I have classified each special ability into one of 5 categories:}
set ul [my tag UL]
\$ul item {Channeling - Connecting two souls across the spiritual world.}
\$ul item {Healing - Manifesting idealized patterns on living tissue to repair
injury or cure disease}
\$ul item {Intuition - Gaining information from supernatural sources}
\$ul item {Kinesis - Imparting supernatural energy on physical objects}
\$ul item {Projection - Connecting two locations in the physical world via the the
spiritual world.}
\$ul item {Transmutation - Supernatural transformation of physical matter}
para {
If we compare what is described to my map of the Psyche... there are a few
problems.
}
set URI /[my request get REQUEST PATH]/ /bead4067-bd16-4671-939d-86c93e427672

set URI /[my request get REQUEST_PATH]/../bead40f2-bd16-4f71-939d-86c93e427672
my tag img src \$URI/themind.png width 600

Simple commands are procs in the object namespace

para {I have classified each special ability into one of 5 categories:}
set ui fmy tag ULl

\$ul item {Channeling - Connecting two souls across the spiritual world.}
\$ul item {Healing - Manifesting idealized patterns on living tissue to repair
injury or cure disease}
\$ul item {Intuition - Gaining information from supernatural sources}
\$ul item {Kinesis - Imparting supernatural energy on physical objects}
\$ul item {Projection - Connecting two locations in the physical world via the the
spiritual world.}
\$ul item {Transmutation - Supernatural transformation of physical matter}
para {

If we compare what is described to my map of the Psyche... there are a few problems.

}

set URI /[my request get REQUEST_PATH]/../bead40f2-bd16-4f71-939d-86c93e427672
my tag img src \$URI/themind.png width 600

Complex interactions can spawn new children in the Document Object Model

pura {I have classified each special ability into one of 5 categories;}
set ul [my tag UL]
%ul item {Channoling - Connecting two souls across the spiritual world.}
%ul item {Healing - Manifesting idealized patterns on living tissue to repair
injury or cure disease}
%ul item {Intuition - Gaining information from supernatural sources}
%ul item {Kinesis - Imparting supernatural energy on physical objects}
%ul item {Projection - Connecting two locations in the physical world via the the
spiritual world.}
%ul item {Transmutation - Supernatural transformation of physical matter}
para {
If we compare what is described to my map of the Psyche... there are a few
problems.
}
set URI /[my request get REQUEST_PATH]/../bead40f2-bd16-4f71-939d-86c93e427672
my tag img src \$URI/themind.png width 600

Spawned Objects can have methods tailored for their role in the layout

para {I have classified each special ability into one of 5 categories:}
set ul [my tag 01]

\$ul item {Channeling - Connecting two souls across the spiritual world.} \$ur item {Healing - Manifesting idealized patterns on living tissue to repair injury or cure disease} \$ul item {Intuition - Gaining information from supernatural sources} \$ul item {Kinesis - Imparting supernatural energy on physical objects} \$ul item {Projection - Connecting two locations in the physical world via the the spiritual world.} \$ul item {Transmutation - Supernatural transformation of physical matter} para { If we compare what is described to my map of the Psyche... there are a few problems. }

set URI /[my request get REQUEST_PATH]/../bead40f2-bd16-4f71-939d-86c93e427672
my tag img src \$URI/themind.png width 600

para {I have classified each special ability into one of 5 categories:}
set ul [my tag UL]
\$ul item {Channeling - Connecting two souls across the spiritual world.}
\$ul item {Healing - Manifesting idealized patterns on living tissue to repair
injury or cure disease}
\$ul item {Intuition - Gaining information from supernatural sources}
\$ul item {Kinesis - Imparting supernatural energy on physical objects}
\$ul item {Projection - Connecting two locations in the physical world via the the
spiritual world.}
\$ul item {Transmutation - Supernatural transformation of physical matter}
para {
If we compare what is described to my map of the Psyche... there are a few
problems.

set URI /[my request get REQUEST_PATH]/../bead40f2-bd16-4f71-939d-86c93e427672 my tag img src \$URI/themind.png width 600

When in doubt, you can resort to Tcl

para {I have classified each special ability into one of 5 categories:}
set ul [my tag UL]
\$ul item {Channeling - Connecting two souls across the spiritual world.}
\$ul item {Healing - Manifesting idealized patterns on living tissue to repair
injury or cure disease}
\$ul item {Intuition - Gaining information from supernatural sources}
\$ul item {Kinesis - Imparting supernatural energy on physical objects}
\$ul item {Projection - Connecting two locations in the physical world via the the
spiritual world.}
\$ul item {Transmutation - Supernatural transformation of physical matter}
para {
If we compare what is described to my map of the Psyche... there are a few
problems.
}
set URI /[mw request get REQUEST_PATH]/../boad40f2-bd16-4f71-939d-86c93e427672
my tag ing src \$URI/themind.png width 600

Tags attributes are populated like Tk options



				file:///Use	ers/seandeelywoods/build	d/dcii/data	/export-2	20190903/w	ork 🖒				Ð	1	ר +
① Compartment Informa	tion							Main:	artment Persor Forward Repa Not Specified						
Vital Component		: Port Dep	Junct Box Sensor Sensor (5-23-0) oth Transducer (5-2 pth Transducer (5-2	4-2)				Deck	4					+D+4	
Doors Locking Frame Range Deck Range Classification		: : 22 - 24 : Hold : Q							Deck 5						
Stability Emergency Escape Fire Fighting Equipment		: INCREASE : - :										C		1-11-+4	-
Drainage Equipment Hazardous Material Remark ② Adjacent Compartment		: BDW Drain Su : : None	ction BGR101 (5-	23-0)									1		
Classification	Name	DC Location	C Location Kill-Card # Hazardous Materials Fire Fighting Equipment					Drainage Equip	oment		Vital Components				
Forward	No.1 Ballast Tank (5-4-2-W)	5-4-2-W	0												
Aft	No.2 Ballast Tank (5-24-0-W)	5-24-0-W	0												
Above	Fire Pump Room (4-13-0-E)	4-13-0-E	1107		ALARM FIRE Heat 50 Sen Sensor Sensor (4-1'	usor (4-17-0), 1 7-1)	Heat 50	BDW Drain Suction Hose Connect	24-0) 3 (4-16-0), BGV126	60Hz No.12 ABT (4-22-2) BDW Ballast Pump (4-15-0), No.1 Bilge Eductor (4-18-2) FM No.1 Fire Pump (4-18-1) NAV Transmit Receive Unit (4-24-0)			2		
③ Boundary	JL]]		-]							
Classification	Fire Boundary 1 st (Primary)		2 nd (Seco	ndary)		Smoke Boundary 1 st (Primary) 2 nd (Seconda						looding Boundary			
	Frame C	Compartment	Frame	Compartment	t	Frame	Compartme	ent	Frame	Compartment	F	rame	Compar	tment	
Aft			5-41	S	onar Room (5-41-0-C)										
④ Supporting Team Stand	lby Compartment			2 nd						3 rd					
	Fire Pump Room	(4-13-0-E)			No.1 AC Machi	inery Room (3									
(5)-1 Fire Fighting Team A	ccess Route (Fire)			·						·					
Door/Hatch (Name / #, L	ocation)			Fire Apparatus (Na	ame, Location)				SPT Loc	ation					
WTH QA (4-24-0) - Fire Pump Room (4-13-0-E) Fire Plug 29 (1-27-1) Weather Main Deck (1-L-0-X) 10.0 m Hose Reel (2-35-2) Passage (2-31-2-L) 14.7 m JC-15 (4-33-0) 76mm Gun Magazine (4-24-0-M)															
5-2 Flooding Team Access Route (Flooding)															
Door/Hatch (Name / #, Location) Flooding Apparatus (Name, Location) SPT Location															
WTH QA (4-24-0) - Fire Pump Room (4-13-0-E) BGV118 (4-16-0) Fire Pump Room (4-13-0-E) JC-15 (4-33-0) 76mm Gun Magazine (4-24-0-M)															

file:///Users/seandeelywoods/build/dcii/data/html/test-korean.html

• • • +

② 인접 격실 정보																	
구분		격실명	격실번호	Kill-Card 번호	ll-Card 번호 위험물질 소화기구 배수기구(작동위치) 중요장비명												
전부		Passage	1-41-2-L	1594													
전부		No.1 CPS Fan Room	1-35-1-Q	1588					Ventilation CPS	a CPS No.1 HPF (1-37-1), No.2 HPF (1-37-1)							
전부		Passage	1-35-2-L	1586					<u></u>								
후부		CIC Training Room	1-51-0-Q	1599					Combat CS No.6	Combat CS No.6 Multifunction Repeater (1-56-0)							
후부		Passage	1-41-1-L	1592					Electrical 60Hz N	No.1 MBT (1-4	3-1)						
후부		Dumb Waiter	3-49-5-Q	0]								
좌현		Passage	assage 1-41-2-L 1594														
우현																	
우 현		Passage	1-41-1-L	1592					Electrical 60Hz N	No.1 MBT (1-4	3-1)						
상부		Passage O1-48-2-L 1708 Image: Contract of the second s															
상 부		Officer Pantry	01-44-2-A	1707	Image: Constant of the second secon												
상부		Wardroom															
상부		Pressure Lock	01-44-4-L 0														
하 부		Galley	2-47-2-L 1379 [
하 부		CPO Cantine	2-41-3-L	1381													
하 부		Passage	2-41-4-L	1380													
하부		Passage	2-41-5-L	1385													
③ 경계·	구역 설정											-1 -					
- 4	화재						연기					침 수					
구분	1차 (Primary) 늑골번호	격실명		2차 (Secondar 늑골번호	ry) 격실명		1차 (Primary 늑골번호	7) 격실명		2차 (Second 늑골번호	ary) 격실명	늑골번호	격실명				
전부	두르뒨오 1-41	Pressure Loc	k (1 20 1 L)			Lock (1-39-1-L)			ck (1-39-1-L)	<u> </u>	Pressure Lock (1-39-1-L)	ㅋㅋ친오	주관장				
후부	1-41		ake (2-115-0-Q)	1-41		Elock (1-39-1-L)	1-41		take (2-115-0-Q)	1-41	Gas Turbine Intake (2-115-0-Q)						
	반대기장소지		ake (2-115-0-Q)		Gas Turbin	- Intake (2-115-0-Q)	1-115		lake (2-115-0-Q)		Gas furbine intake (2-115-0-Q)						
		1 ਦ	는위				2 순:	위	3 순위								
		CPO Cantin	e (2-41-3-L)				Trainee Mess	(2-59-0-L)			Crew Mess (2-59-2-L)						
⑤-1소호	·반 진입로 지								1								
	출입구(출입구 명칭/번호,위	치)			소화기구(명칭,위	치)				음력전화회로 위치						
2JV-19 (1-94-2) No.3 NBC Filter Station (1-91-2-Q) X1JV-1 (1-55-0) CIC Training Room (1-51-0-Q) X1JV-2 (1-55-0) CIC Training Room (1-51-0-Q) X1JV-3 (1-55-0) CIC Training Room (1-51-0-Q) X1JV-5 (1-55-0) CIC Training Room (1-51-0-Q) X1JV-5 (1-55-0) CIC Training Room (1-51-0-Q) X1JV-7 (1-55-0) CIC Training Room (1-51-0-Q) X1JV-7 (1-55-0) CIC Training Room (1-51-0-Q) X2JV-1 (1-55-0) CIC Training Room (1-51-0-Q) X2JV-1 (1-55-0) CIC Training Room (1-51-0-Q) X611-5 (1-64-0) Server Training Room (1-61-0-Q) X611-15 (1-64-0) Server Training Room (1-61-0-Q) X611-15 (1-56-0) CIC Training Room (1-61-0-Q) X611-15 (1-64-0) Server Training Room (1-61-0-Q) X611-15 (1-56-0) CIC Training Room (1-51-0-Q) X611-15 (1-56-0) CIC Training Room (1-51-0-Q) X8IP-1 (1-55-0) CIC Training Room (1-51-0-Q) X8IP-2 (1-55-0) CIC Training Room (1-51-0-Q) K8IP-2 (1-55-0)																	

BATCH MODE STRUCTURE



